

## Certified Personnel Evaluation Systems Educator Advisory Panel

### Meeting Information

**Date:** Sept. 25, 2018

**Location:** Virtual via Zoom

**Time:** 8 a.m. - Noon

**Meeting Purpose:** Complete Standard I and start work on Standard I rubric

**Panel Members:** Brian Redmond, Christina Mills, Clint Traver, Dirk Andrews, Dustin Hunt, Glen Suppes, Holly Vorhees-Carmical, Jean Chrostoski, Jeff Brewster, Joel Dvorak, Julie Shanley, Liesl Sisson, Linda Wolfskill, Marie Puryear, Michelle Rooks, Nicole Bolton, Robyn Heth, Teresa Chaulk, Teresa Ross, Tom Sasche, Tracy Ragland, Verba Echols,

**WDE:** Laurel Ballard, Shelley Hamel, Megan Degenfelder, John Bole, Robin Grandpre, Mark Bowers

**REL:** Josh Stewart, Ceri Dean, Mckenzie Haines, Jeanette Joyce

**FLP:** Amy Starzynski, Aunnie Johnson

**NCCC:** Susan Lopez

**Facilitator:** Joe Simpson

\*Names in [blue](#) attended virtually

**Homework** - Suggest/Edit new language with student focus on the benchmarks for Standard I in this [document](#).

Time	Lead	Agenda Item
8 - 8:15 a.m.	Joe	Welcome, Introductions, Ground Rules Review of <a href="#">timeline and task list</a>
8:15 - 9:30 a.m.	REL	Review revised Standard I
9:30 - 9:45 a.m.	ALL	Break
9:45 - 11:45 a.m.	REL	Rubric for Standard I
11:45 a.m. - Noon	Joe	Closing - Debrief process of Standard I

		Next Meeting - October 4 in Casper
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## Notes:

### Parking Lot:

- Make sure indicators are unique so evaluators do not need to mark down teachers or defend ratings in several places
- Differentiate between gifted/talented, special education, twice exceptional, etc.
- Add a glossary of terms
- Align to existing state initiatives, such as accountability, standards, etc.
  - "a system of support is needed for this to be successful"
- Make sure this is part of each indicator
- Define growth
- Check for consistency in language (teacher, teachers, verb tense, etc.)
- Revisit communications plan at each meeting
  - Clarify Ch. 29 status
  - Communicate to districts that this change is coming
  - Work toward feedback from stakeholders, including teachers, principals, superintendents, school boards